Submitting an article for publication in the International Art in Early Childhood Research Journal

Guidelines for authors:

About IAECRJ

The International Art in Early Childhood Research Journal is an international, peer reviewed, internet based journal with a particular focus on the visual arts and young children. It aims to disseminate quality, contemporary, scholarly research and ideas in the area of art in early childhood (0-8 years). Its articles will challenge readers to question assumptions they might have about the role of the visual arts for young children. The journal is linked to the International Association of Art in Early Childhood and the biennial International Conference Art in Early Childhood. The journal, along with the Association and conferences, hopes to provide a dedicated platform from which to share research as well as fill a void in the literature on art in early childhood.

The journal articles are double, blind peer reviewed in order to meet the criteria for registration with the Department of Education and Training in Australia.

Length of manuscripts:

Manuscripts should contain between 4000 and 6000 words including an abstract of 150 to 250 words, tables, graphics and references. When visual images are used they should be an integral part of the article, rather than merely decorative.
Referencing: APA (5th edition) style.

Manuscripts should be submitted as email attachments in PDF file or in a word document with embedded images, figures and table (if applicable). If sending by PDF please ensure identifying information is on a separate cover sheet.

Style

The manuscript should have
  Cover page of the paper should include a title, author's name and affiliations, plus a contact author's e-mail address, mailing address, phone and fax numbers. For blind review purposes the author's name should appear **only** on the cover page, and identifying references removed from the body of the paper.
  Abstract of 150-250 words
  Font and size: Arial, 12. Spacing 1.5
  Page numbering and a running heading
  Document word count (pre blind review omissions)
  Statement confirming that the article is original and has not been published or submitted elsewhere. Articles based on conference presentations and associated proceedings, that have NOT been published elsewhere may be submitted to IAECRJ. On the cover page please note the original conference paper title, and conference, etc. For example "This article is based on the following conference paper: Markham, A.A. (2007). Young children's drawings and issues of friendship. Paper represented at the 2nd International Conference Art in Early Childhood, University of New England, Armidale, Australia.

Formatting

Referencing style is American Psychiatric Association, i.e. APA (5ᵗʰ edition) style is requested. See below for examples

Headings and sub-headings should be clearly distinguished.

When first mentioned, acronyms should be preceded by the title in full. As this is an international journal please specify approximate ages of children when describing early childhood and school settings, and clarify any terms that may be context specific. Please do not use footnotes.

Visual Images. A signed statement confirming that written/informed consent has been received from the children/adults appearing in the images must accompany illustrations and photographs. Images should be embedded in the text document so that appropriate placement can be matched for publication. Also send a separate file with only the images. These images should be in .jpg, JPG or .jpeg format. It is recommended that images have a minimum 300dpi. Please consider optimum image size for emailing and downloading (max image size 1 meg).

Tables should be embedded in the document.

Proof read. Please ensure that all submitted manuscripts are proof read to minimize errors in grammar, spelling or punctuation.

Pre-review stage: Upon receipt of a manuscript, the IAECRJ editorial committee will view the article to check that it meets these criteria. If the manuscript needs some modification, they will be returned to the author for such changes.

REFERENCING GUIDELINES

References in the text should appear with the author's name/s followed by the year in brackets, for example: McArdle and Piscitelli (2002). If a direct quote is used the page number will need to be added. For example, McArdle and Piscitelli (2002, p. 12), or the quote followed by (McArdle & Piscitelli, 2002, p. 12).

All material/works cited in the article needs to be included in an alphabetical reference list at the end. Full titles should be given for journal titles and associations in references. URLs for internet-based references should work, and in most cases link to the specific aspect discussed in the author's article. As previously paper-based articles become available on the internet for general access care should be taken to correctly reference the original source, and original publication date.

It is the author's responsibility to ensure that all referencing is accurate. Please use the following APA (5ᵗʰ edition) style.

To follow are some examples of referencing style:

In text references:

Journal article; (Danko-McGhee, 2006; Robbins, 2005)

Book; (Anning & Ring, 2004; Eisner, 2002)

Chapter in a book; (Bradford, 2003; Freedman, 1997)

Online articles based on print source (Brooks, 2002; Lipitz, 2002)

Non-periodical internet documents with no specified date or author: (University of Florida)

Conference presentation; (Worthington & Carruthers, 2005)

Doctoral and Master's thesis; (Richards, 2003; Ring, 2003)

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Richards, R. D. (2003). "Jake just does scribbles but I do good pictures." Drawing self-efficacy and the messages four to nine-year-old children give and receive about their drawing. Unpublished master's thesis. Massey University, Palmerston North, New Zealand.

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Robbins, J. (2005). Contexts, collaboration, and cultural tools: a sociocultural perspective on researching children's thinking. Contemporary Issues in Early Childhood, 6(2), 140-149.

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Art in Early Childhood

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